





Christian Moments

Christian Curriculum

Christian Pedagogy

Christian Saturation

Objectives

To **introduce** an observation of a linear progression of authentic and intentional Christian Education.

To briefly introduce some **tools** to help better explore how Christian Education is expressed in a Christian School.

To provide **provocation** for meaningful discussion about Authentic and Intentional Christian Education.









Christian Moments

Christian Curriculum

Christian Pedagogy

Christian Saturation

Let's Understand the Kiwi



Recycling Bin





Feed the Cat



Clear the Letterbox





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Feed the Cat





The pursuit of Christian Education





Shann Prooker





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The Pursuit of Christian Education

By John E. Hull

There's Christian Education and There's "Not Exactly"



Aiming for Christian Education, **Settling for Christians Educating:** The Christian School's Replication of a Public School Paradigm

203





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The Pursuit of Christian Education

- What makes a Christian School Christian?
- Are Christian School and Christian Education synonymous terms?
- Are all Christian Schools providers of Christian Education?









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The Pursuit of Christian Education

Not all Christian Schools are providers of Christian Education







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Pre-stage?

Christian name...only?







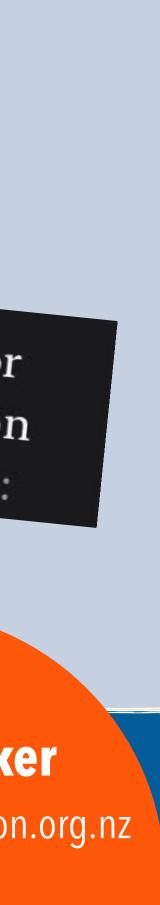
- Christian Staff
 - Christian Students?
 - Christian Parents?
 - Community Community?

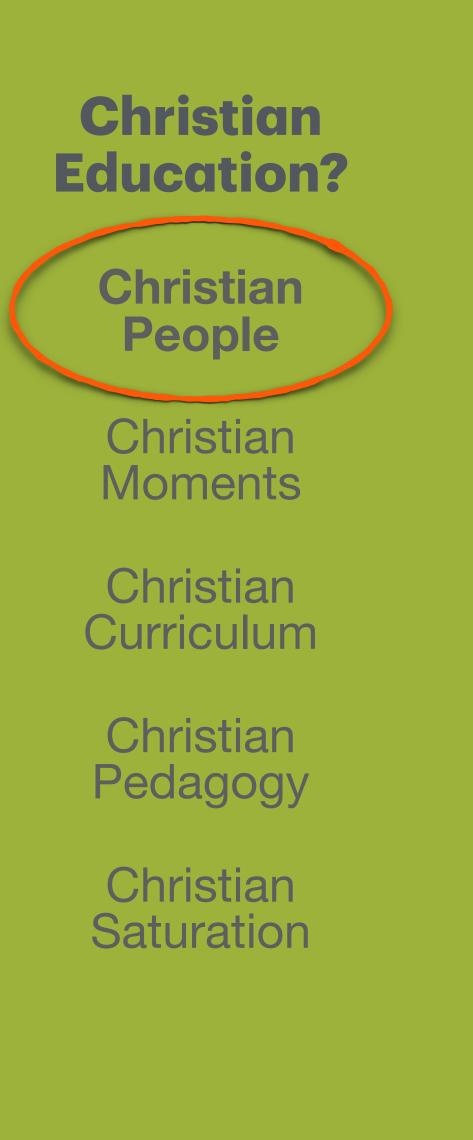




Christian Education as a result of osmosis

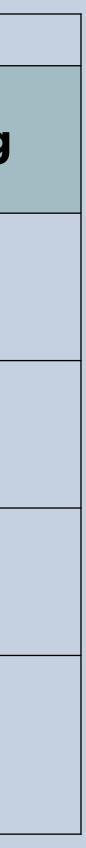
2 the process of gradual or unconscious assimilation of ideas, knowledge, etc.:



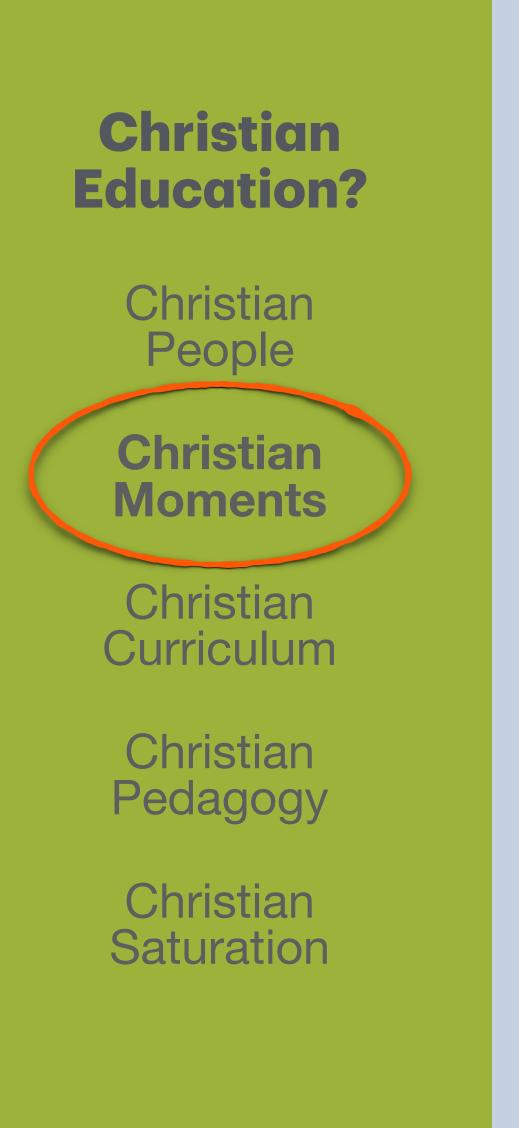


Stage	Stage Name	Simple Descriptor	Christian Education?
1	Christian People	A school with Christians	A Christian Educating
2			
3			
4			
5			









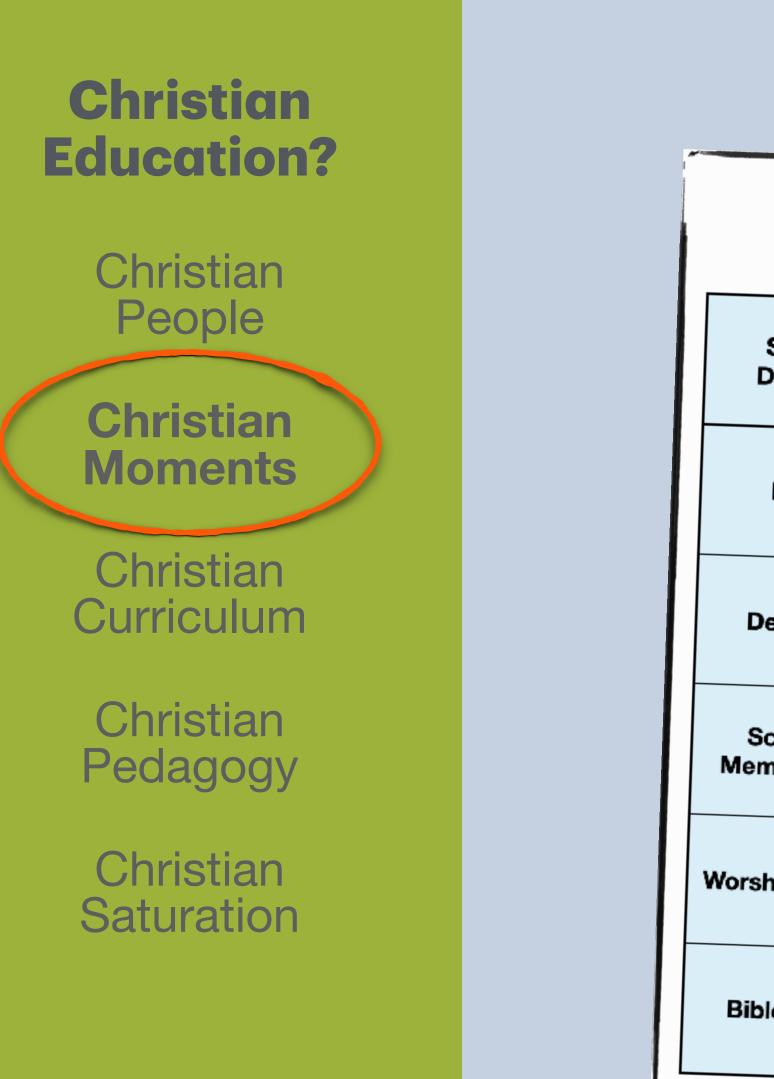
Christian Moments

- Prayer
- Devotions
- Scripture Memorisation
- Worship
- Scripture Literacy









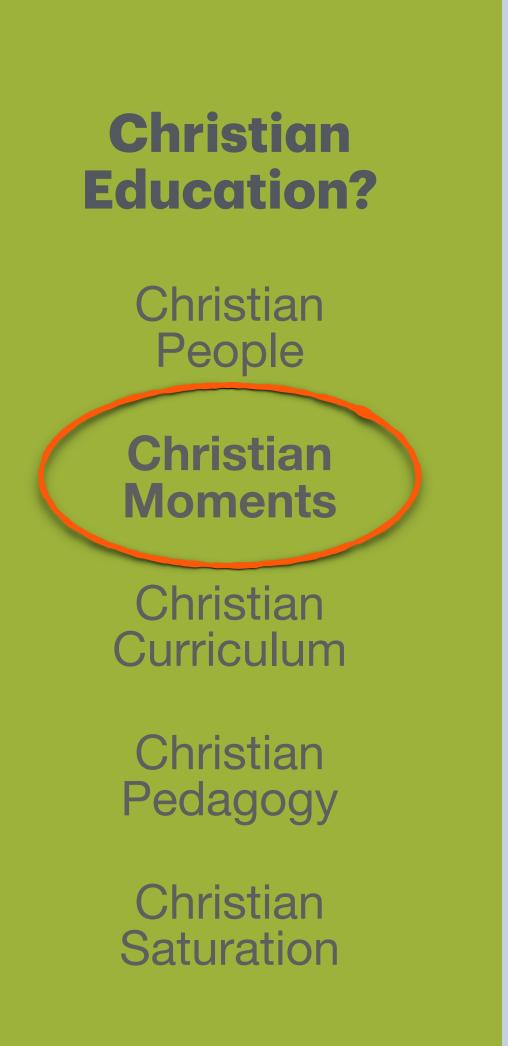
Christian Moments

The Spiritual Discipline Audit			
Why do we do it?	How do the students experience it?	Correlation /5	Revisioned
Students learn to engage continually with their Creator.	Pray at set times of the day, set prayers.	1/5	Teachers expressing an attitude of prayer. Pray modelled by the teacher and units taught
			todoner and units taught
			Shann Prooker www.christianeducation.org.nz
	Why do we do it? Students learn to engage continually	Why do we do it?How do the students experience it?Students learn to engage continuallyPray at set times of the day, set prayers	Why do we do it?How do the students experience it?Correlation /5Students learn to engage continuallyPray at set times of the day set prayers1/5



The Column Diant II







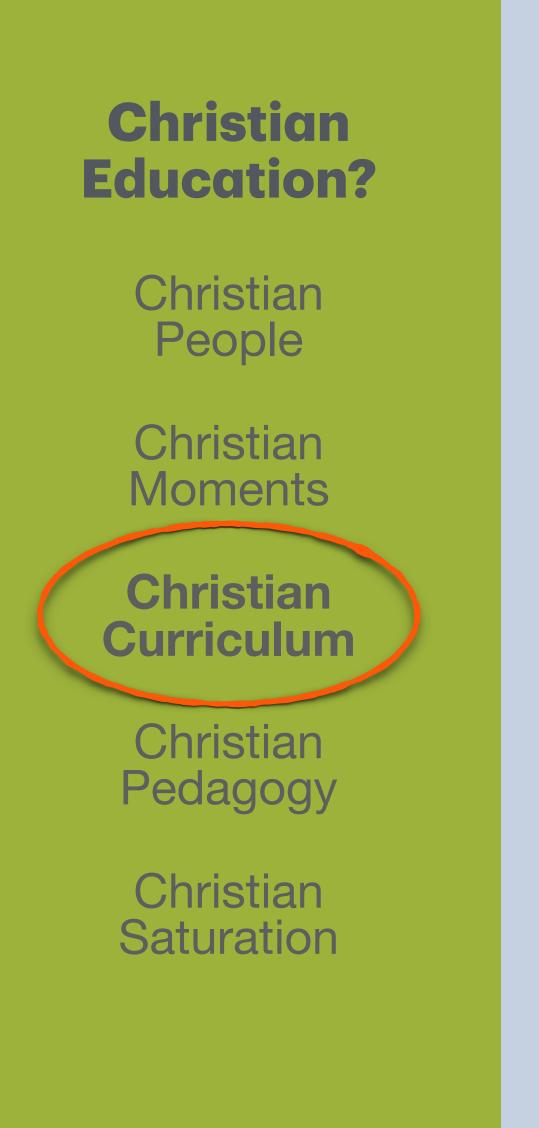
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2	Christian Moments	Education with a side of Jesus.	Christian, then Educatio
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Christian Moments







Christian Curriculum

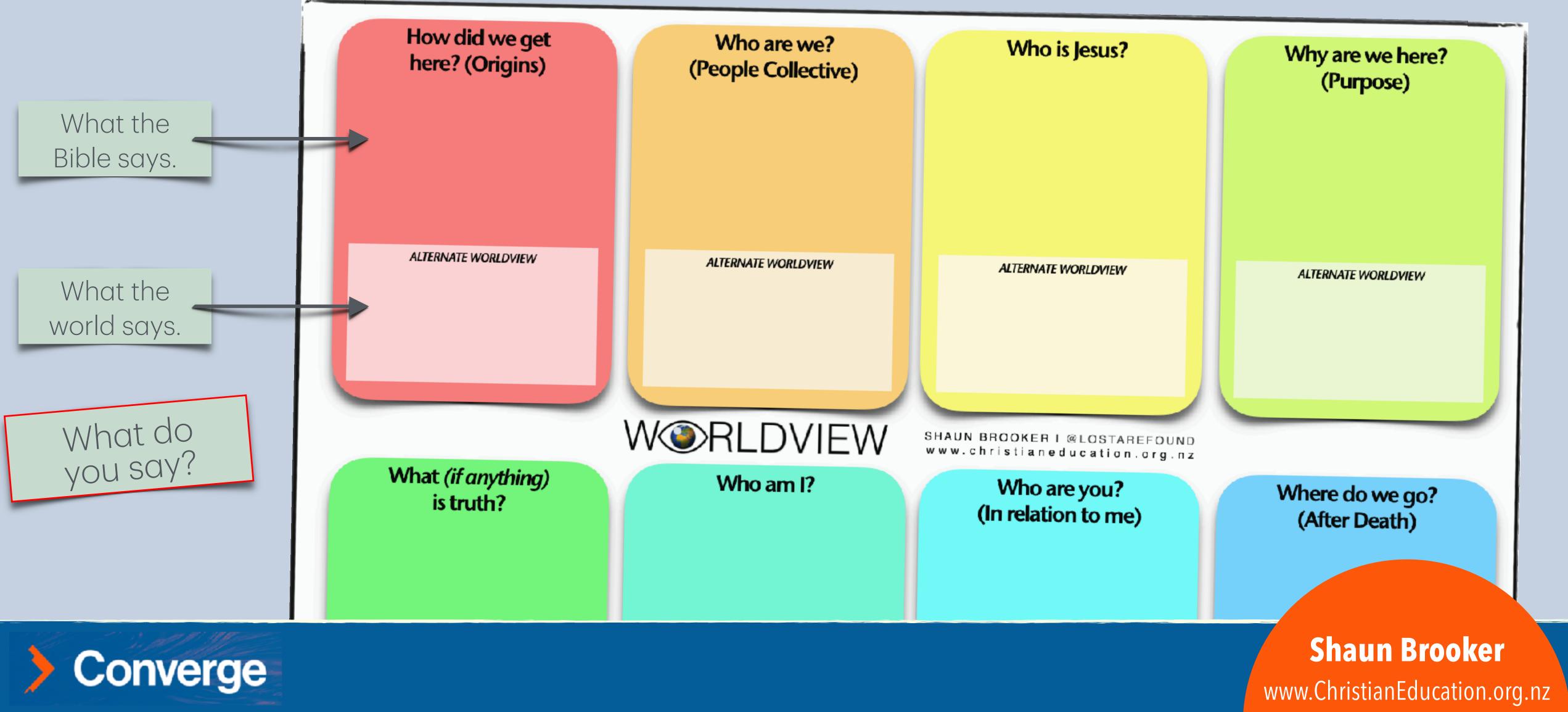
- Christ through Curriculum.
- God.
- How we see the world.
- Battle of worldviews.



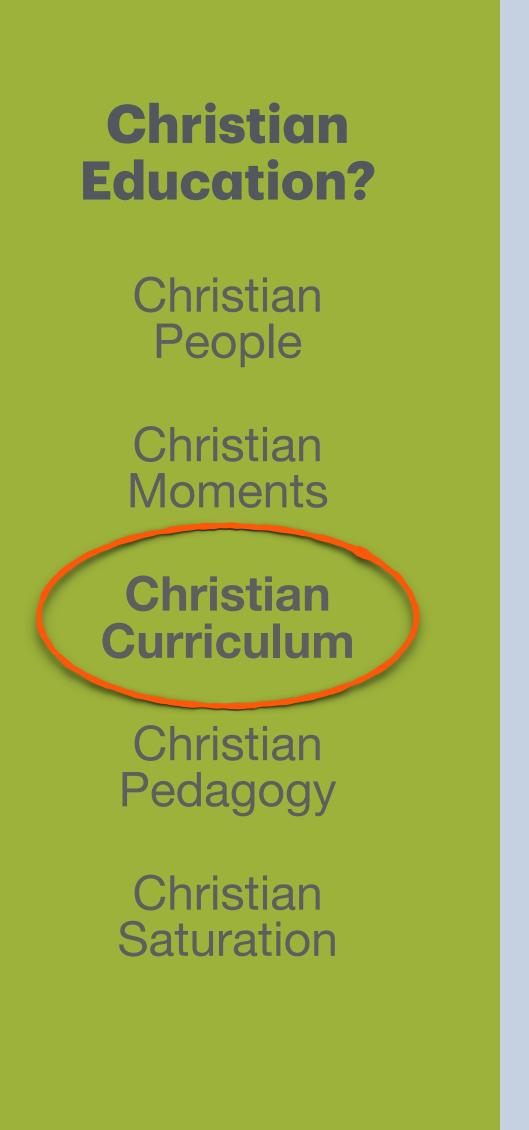
• What the Bible says about my subject and what my subject tells of



Worldview Matters!





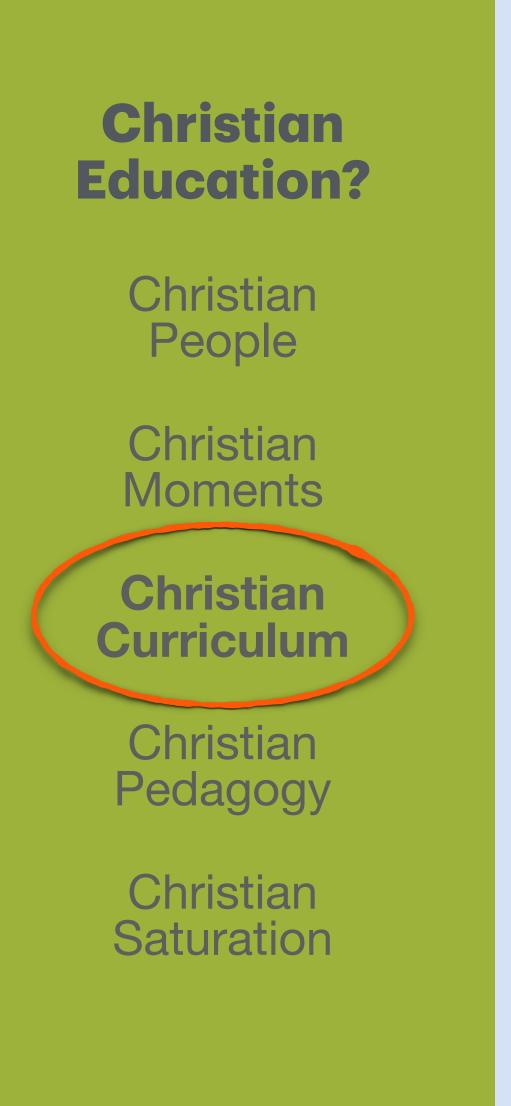


Christian Curriculum

- How we see the world
- Battle of worldviews
- Signposting









Stage	Stage Name	Simple Descriptor	Christian Education?
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3	Christian Curriculum	"Let me tell you about Jesus."	An Educator Explaining Christian
4			
5			



Christian Curriculum





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Christian Saturation

- Hospitality in the classroom
 - Seen, heard, belonging and valued
- Disciple v Discipline
 - Environmental Behaviourism
 - Wells and Fences
- Overflow...the Spanish teacher







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5			



Christian Pedagogy





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Christian **Saturation**

Christian Education

- Taking all thoughts captive
 - Homework?
- Jesus or Pharisee?
 - Jesus as the enrolment officer.
 - Jesus as uniform police officer
- The Letter





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The Pursuit of Christian Education

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5	Christian Satuation	Taking every 'thought' captive for Christ.	A Christian Education









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Christian Education

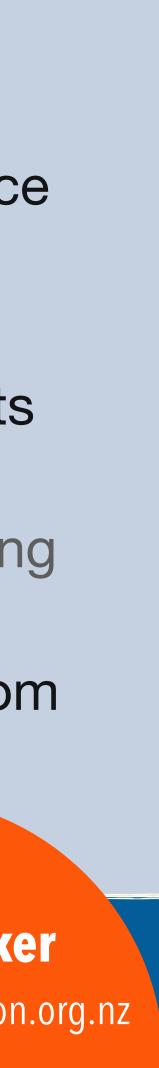
REFLECTING:

- 1. What stage do we want our school to operate from?
- 2. What stage do our students, staff, parents, board experience from our school? Is this consistent?
- 3. What needs to happen for a stage?
- 4. How would our school look if Jesus was the enrolment officer?
- 5. Are we expecting our teachers to express new covenant truths to students while they operate under old covenant policies?
- 6. Does our school focus on creating a curiosity for the Scripture or just telling students about them?
- 7. Do students see Christ in us, in us all? Or do they only hear about Him from us?

8. Do families see Christ through us when things go bad?



3. What needs to happen for the students, community and staff to experience



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More Contact?

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Workshop Material

www.christianeducation.org.nz/converge



Learn More?

www.christianeducation.org.nz



